

Children at Lethbridge are taught to read using a wide range of texts. Each book used is part of our 'Phonic Book Collection' and has been linked to the phonic stages. This will give the children the opportunity to practice and consolidate the phonic knowledge that they have been learning in class. The children will also receive a 'Love of Reading' book which they can share with an adult at home. This is a book which the adult could read to or alongside the child and have discussions about the vocabulary and the story.

Once children have developed a secure phonetic knowledge, they will move onto a colour banded book. The colour banded books give the children the opportunity to develop their word knowledge in progressive steps which will help to ensure the book they have is at the right reading level for them.

In order to support your child reading at home try asking them questions to help develop their comprehension and understanding of the different books they are reading. Here are some different questions you could ask.

### Reading at Home FS and Key Stage 1

Can your child...

<b>Predict it!</b>	<p>...predict what might happen next before reading and after they have read some of the book</p> <p><i>What might happen next and why? How do you think the story will end?</i></p>
<b>Understand it!</b>	<p>...understand all of the words in the book?</p> <p><i>Are there any words that you do not know? What does ....mean? Which word means the same as...?</i></p>
<b>Find it!</b>	<p>...talk about the characters and what is happening in the story? ...talk about the titles and facts in an information book?</p> <p><i>Who? When? Where? What?</i></p>
<b>Think about it!</b>	<p>...understand why things have happened in the book?</p> <p><i>Why did ...happen after....? How do you know....? Which words suggest that....?</i></p>
<b>Sequence it!</b>	<p>...talk about the order of events in the book?</p> <p><i>What happened first? Next? After that? Finally?</i></p>

**Reading at Home**  
**Key Stage 2**

Can your child...

<b>Predict it!</b>	<p>...predict what might happen from what you have read? <i>What happened first?</i> <i>Next? After that? Finally? Why?</i></p>
<b>Understand</b>	<p>...explain the meaning of the more difficult words in the book? <i>What does ....mean?</i> <i>Which word means the same as...?</i></p>
<b>Find it!</b>	<p>...pick out information or key details from the book? <i>Which words....?</i> <i>Who? When? Where? What?</i></p>
<b>Summarise it!</b>	<p>...tell you the main points in an information book? <i>What have you learned from this page?</i> ...talk about the main parts of the story? <i>What is this paragraph or chapter about?</i></p>
<b>Think about</b>	<p>...think about what has happened in the book and give reasons why? <i>Which words tells you that....?</i> <i>How is the character feeling? How do you know?</i></p>
<b>Link it!</b>	<p>...talk about how things in the book link together? <i>What are the themes in the book? What is the big idea?</i></p>
<b>Listen to it!</b>	<p>...talk about why the writer has chosen words and phrases? <i>How does the book make you feel? Why?</i> <i>Are there parts of the book that you really enjoyed? Why?</i></p>
<b>Compare it!</b>	<p>...talk about different parts of the story or characters? <i>How do the characters change in the story?</i> <i>Does this book remind you of other stories that you have read?</i></p>